

3.2- IMPEDIMENTS TO SOCIAL CHANGE



IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)



IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ James Scott- Participant Observation
- ▶ Everyday Forms of Peasant Resistance
 - ▶ Sabotage
 - ▶ Desertion
 - ▶ Theft
 - ▶ Slow working


IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ Both sides were constructing their **Worldview**
 - ▶ **Rich**
 - ▶ Were pushing idea of **Modernity**
 - ▶ All social change is inevitable and of benefit because it leads to an improved society
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IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ Suggest new technology was more efficient, easier on the land, increased competitiveness which in turn increased wealth

IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ Labourers
 - ▶ **Traditional Worldview**
 - ▶ Adherence to old practices, especially those of charity and consideration for the poor
 - ▶ Ability to find work, was key to economic and cultural survival
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IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ Claimed that the machines would be good at first, but then they would damage rice paddies in long run.
 - ▶ Owners backed by international agricultural equipment manufacturers and banks
 - ▶ Local rice farmers rooted in their culture
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IMPEDIMENTS TO CHANGE: TRADITIONAL CULTURAL VALUES (P.73-74)

- ▶ In the end, some mechanical processes were introduced
- ▶ Many labourers kept their employment but were assigned different jobs

IMPEDIMENTS TO CHANGE: THE EXPENSE (P.74)



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IMPEDIMENTS TO CHANGE SOCIAL SCIENCE INQUIRY (P.74)

▶ **Participatory Research**

- ▶ Subjects itself participate in deciding goals and methods of study should be
- ▶ Subjects also decide how the findings should be used

IMPEDIMENTS TO CHANGE SOCIAL SCIENCE INQUIRY (P.74)

► EX



IMPEDIMENTS TO CHANGE SOCIAL SCIENCE INQUIRY (P.74)



IMPEDIMENTS TO CHANGE SOCIAL SCIENCE INQUIRY (P.74)

- ▶ As a result of limitations of PR , **Advocacy Research** introduced
- ▶ Functions will remain with the researcher, who becomes the advocate

IMPEDIMENTS TO SOCIAL CHANGE

- ▶ Application
- ▶ Case Study Page 75-76
- ▶ #'s 1-4